



Year 4 Home Learning – Spring 2

Tasks to be completed over this half term	Home Apps		Spelling Strategies to support learning spellings:	Reading Continue to read at least 3 times a week. Challenge yourself to read a narrative and a non-fiction book this half term. Your teacher recommends: Ice Trap! By Meredith Hooper and Shackleton's Journey by William Gill	Creative Family project: An Eggstraordinary Challenge! Submission date: W/C 31st March 2025, designs to be in school no later than the 3rd of April 2025 Design and make your very own Easter headpiece, bonnet, or hat using materials from around your home. Let your imagination run wild—you could even create something that reflects your personality! We've teamed up with FOSS (Friends of Springwood Schools), who will judge the designs on Friday 4th April, the last day of term. Winners from each class will receive a delicious chocolate egg! We can't wait to see the amazing creations!
	<p style="text-align: center;">Timetable Rockstars</p>  <p style="text-align: center;">https://play.ttrockstars.com/</p> <p style="text-align: center;">MTC - Multiplication Tables Check - URBrainy.com</p>				
Spellings to learn at home.	Week 1 Spellings (Test 07.03)	Week 2 Spellings (Test 14.03)	Week 3 Spellings (Test 21.03)	Week 4 Spellings (Test 28.03)	Week 5 Spellings (Test 04.04)
	heart minute	natural quarter	regular women	accidentally position	possess height
	history	often	remember	actually	possession
	imagine	particular	sentence	occasion	question
	important	peculiar	special	occasionally	caught
	increase	perhaps	straight	probably	naughty
	island	popular	strange	knowledge	eight
	learn	potatoes	strength	knowledgeable	eighth
	length	promise	surprise	words	reign
	material	purpose	woman	mention	weight



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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> • European place study: La Harvre 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> • Making electrical circuits. 	<p>Curriculum Overview</p> <p>Autumn 2</p>  <p>Year 4</p>	<p>In PSHE, we are learning about:</p> <ul style="list-style-type: none"> • Listen and respond effectively to people and share points of view. • Changes at puberty • Acceptable and unacceptable physical contact. • Keeping something confidential or secret and when to break confidence. • How to keep safe in the local area and online. • People who help us to stay healthy and safe. • Discuss and debating health and wellbeing issues. 	<p>In RE, we are learning about:</p> <ul style="list-style-type: none"> • Passover with a focus on the concept of freedom
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> • Tag Rugby • Dance - Circus 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> • HTML 		<p>In Music, we are learning:</p> <ul style="list-style-type: none"> • Descant Recorder 	<p>In Art, we are learning:</p> <ul style="list-style-type: none"> • Sculpture by creating Withie flowers
<p>In English, we are using the following text drivers:</p> <p>Ice trap! by M.P Robertson and Meredith Hooper - Contrasting diary entries in the role of Shackleton and his crew at different points in the story.</p> <p>The Dreadful Menace (poem) – Winter Olympics - Writing in role as one of the diseases such as snow blindness, scurvy or frostbite.</p> <p>Shackleton’s Journey by William Grill - Produce an information page of the survival story of their choice.</p> <p>In Reading, we will be looking a variety of different texts with themes and conventions of ‘Into the Wild’. Our first text will be Race to the Frozen North by Catherine Johnson</p>		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> • My family 	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions • Subtraction and addition • Statistics • Measurement (capacity / volume / scales) 	