



Year 5 Home Learning – Autumn 1

Task to be completed over this half term	<p>Multiplication tables Help your child to login to their Times Tables Rock Stars account using the password provided.</p>  <p>Keep practising your times tables up to 12 x 12.</p> <p>Try to aim for 1000 coins a week as this will support you in many other areas too.</p> <p>In class, we are recapping how to multiply and divide by 10 and 100 using a place value grid. Have a go at practising these skills at home: 308 x 100 = 4150 ÷ 10 = 523 x 10 = 1096 ÷ 10 =</p>		<p>Spelling Strategies to support learning spellings:</p> <ul style="list-style-type: none"> • Look, cover, write, check. • Pyramid words. • Write the tricky part in a different colour. • Draw around the word to show the ascenders and descenders. • Pictoword. • Spelling word in a picture. 		<p>Reading Reading Oxford Reading Buddy Login to read books matches to your child's level and complete online comprehensions.</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>Continue to read at least 3 times a week.</p> <p>At least one of these reads should be using Oxford Reading Buddy but make sure you also enjoy a library book or a book of your choice.</p>		<p>Creative Family project (Submission date: 24.10.24) In PSHE we are discussing and thinking about our aspirations for the future. We are exploring different famous people and the reasons why each person is well known.</p> <p>This term, design a poster to showcase a famous person. Include facts, what they are known for, pictures and the impact they have had on our lives.</p>  <p>Or</p> <p>Write a letter to the famous person thanking them for their effort, acknowledging their achievements and sharing why they are important or what they have done is important to society.</p>  <p>Make sure to include why they inspire you to reach for your aspirations.</p> <p>Open classroom event Parents are invited to our open classroom session on Monday 23rd September 2:30-3pm to see your child's learning.</p>			
	Spelling to learn at home.	<p>Week 1 Spellings (Test 20.09) accommodate accompany according achieve aggressive amateur through bought</p>		<p>Week 2 Spellings (Test 27.09) ancient apparent appreciate attached available average looked Mrs</p>		<p>Week 3 Spellings (Test 04.10) awkward bargain bruise category cemetery committee communicate people</p>		<p>Week 4 Spellings (Test 11.10) community competition conscience conscious controversy convenience correspond beautiful</p>		<p>Week 5 Spellings (Test 18.10) criticise curiosity definite desperate determined develop dictionary threw</p>



Year 5 Home Learning – Autumn 1

<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> • Australia and their natural resources 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> • Fossils, geological time and classification 	<p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Autumn 1</p>  <p style="text-align: center;">Year 5</p>	<p>In PSHE, we are learning about:</p> <p style="text-align: center;">Health and Wellbeing by considering:</p> <ul style="list-style-type: none"> - What positively and negatively affects health and wellbeing - making informed choices; benefits of a balanced diet; - Recognising what they are good at; setting goals; aspirations. - Intensity of feelings; managing complex feelings. Coping with change - Strategies for managing personal safety in the local environment; online safety; including sharing images; mobile phone safety. 	<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> • Theme/Unit: Shahada and salat • Concept: Belonging
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> • the skills needed to play dodgeball • orienteering 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> • Exploring loops – count controlled loops. 		<p>In Music, we are:</p> <ul style="list-style-type: none"> • Australia - Read, Write and Remember to Twinkle 	<p>In Art, we are:</p> <ul style="list-style-type: none"> • creating Indigenous Australian Art.
<p>In English, we are using The Arrival as our stimulus and will be writing:</p> <ul style="list-style-type: none"> • a letter in the first person • a detailed narrative building suspense and tension. <p>In Reading we will be Reading complimentary texts including:</p> <ul style="list-style-type: none"> • The boy in the back of the class – Onjali Q Rauf 		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> • La phonetique (Phonics and Pronunciation) • La date (The date) 	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> • Number, Place Value • Addition and Subtraction • Measurement (length including perimeter, area and arrays) • Multiplication and Division and Fractions 	



Year 5 Home Learning – Autumn 1