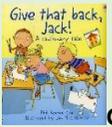
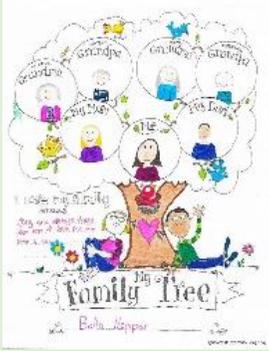




## EYFS Home Learning – Autumn 1

Task to be completed over this half term	<p><b>Early Reading / Phonics</b></p>  <p>Help your child to login to their Oxford Owl E Library Account using the password you have been provided with separately.</p> <p>To best support us in teaching your child how to read we ask that you read the online decodable text shared by the school 4 times across the week.</p> <p>Spending 10 minutes a day reading with your child will hugely support them in their journey to becoming an independent reader  <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></p> <p><b>If you do not have access to a computer, tablet or smart phone, please contact the school.</b></p> <p><b>Please visit the EYFS home learning page to:</b></p> <ul style="list-style-type: none"> <li>*know which sounds at being taught when</li> <li>*find extra challenges</li> <li>*learn how to correctly pronounce the sounds.</li> </ul> <p><a href="https://www.springwoodfederation.co.uk/home-learning-25/">https://www.springwoodfederation.co.uk/home-learning-25/</a></p>		<p><b>Number</b></p>  <p>Help your child to login to their <b>Numbots</b> account using the password provided.  <a href="https://numbots.com/">https://numbots.com/</a></p> <p><b>Numbers to 10</b></p> <ul style="list-style-type: none"> <li>*Can you find numbers around your <b>home</b>?</li> <li>*Can you count the number of stairs in your house?</li> <li>*How many toys you have?</li> <li>*What are the door numbers on your road?</li> </ul>		<p><b>Reading for Pleasure</b></p> <p>Share a mix of <b>story</b> books and an <b>information</b> book this half term.</p> <p><b>Your teacher recommends this author and will be reading some of their books with you:</b></p> <p> <b>We're going on a bear hunt – Michael Rosen</b></p> <p> <b>Give that back Jack - Phil Roxby</b></p> <p> <b>Harry and the dinosaurs go to school - Ian Whybrow</b></p>		<p><b>Creative family project:</b>  <b>Submission date: 25.10.24</b>  <b>Understanding the world</b>  <b>Past and Present</b>  <i>Talk about the lives of the people around them and their roles in society.</i></p>  <p><b>Pick <u>one</u> challenge from the list below:</b></p> <ul style="list-style-type: none"> <li>*Make a family tree</li> <li>*Draw and label picture of your family</li> <li>*Find out about your family traditions</li> <li>*Investigate what jobs people in your family have</li> <li>*Make a timeline of your family's birthdays</li> </ul>	
	Suggested timetable	<p><b>Week 1</b>  <b>Phonics / Reading</b> –read books on Oxford Owl 4 times across the week.            Talk about stories:            *What part of the book did you like?</p> <p><b>Numbers</b> – Count to 5</p>	<p><b>Week 2</b>  <b>Phonics / Reading</b> – read books on Oxford Owl 4 times across the week.            Talk about stories:            *What did you not like about the book?</p> <p><b>Numbers</b> – Count to 5</p>	<p><b>Week 3</b>  <b>Phonics / Reading</b> – read books on Oxford Owl 4 times across the week.            Talk about stories:            *Who did you like in the book?</p> <p><b>Numbers</b> – Count to 10</p>	<p><b>Week 4</b>  <b>Phonics / Reading</b> read books on Oxford Owl 4 times across the week.            Talk about stories:            *Where did the story happen?</p> <p><b>Numbers</b> – Count to 10</p>	<p><b>Week 5</b>  <b>Phonics / Reading</b> – read books on Oxford Owl 4 times across the week.            Talk about stories:            *What else could have happened in the end?</p> <p><b>Numbers</b> – Count to 10</p>	<p><b>Week 6</b>  <b>Phonics / Reading</b> – read books on Oxford Owl 4 times across the week.            Talk about stories:            *Who else would enjoy this book?</p> <p><b>Numbers</b> – Count to 10 forwards and backwards</p>	



## EYFS Home Learning – Autumn 1

<b>EYFS Autumn 1 Curriculum</b>	
<b>Children's areas of interest (from home / nursery visits)</b>	<b>All about Us</b>
<b>Suggested Shared Reading Texts linked to children's interests</b>	Give that back Jack Harry and The Dinosaurs go to School Colour Monsters
<b>Speaking and Listening</b>	<b>Early Learning Goal – Communication and Language - Speaking</b>
<b>Poetry Focus</b>	*Little Bo Beep has lost her sheep *5 Little ducks
<b>Reading Themes</b>	<b>Lost and Found / Courage</b>
<b>Shared Suggested Quality Text</b>	A Bit Lost Oscar's Starry Night Owl Babies
<b>English-Reading</b>	Essential Letters and Sounds
<b>English - Writing</b>	Essential Letters and Sounds, funky fingers, fine motor skills, gross motor skills, name writing, initial sounds and mark making.
<b>Math</b>	Subitising within 3, counting skills, composition of number up to 3 and 4, comparison of more and fewer than.
<b>Understanding of the World (Science)</b>	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
<b>Understanding of the World (RE)</b>	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class <ul style="list-style-type: none"> <li>• 'All about me' (<b>Belonging</b>)</li> </ul>
<b>Understanding of the World (Geography)</b>	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; <ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> <li>• non-fiction texts and –when appropriate – maps.</li> </ul>
<b>Understanding of the World (History)</b>	Talk about the lives of the people around them and their roles in society;
<b>Physical Development (PE)</b>	ABC Scheme, Solent Therapy Pack.
<b>Expressive Arts and Design (Art &amp; DT)</b>	Clay Sculpture, Printing. Safely use and explore a variety of materials, tools and techniques.
<b>Personal Social and Emotional Development (PSHE)</b>	Trickbox- Mirror Mirror.
<b>Expressive Arts and Design (Music)</b>	Hampshire Music Service, Pathway to Musical Independence. Getting to know you, Tell me a tale.
<b>Interesting Interruptions</b>	World Space Week, changes, routines and traditions.



**EYFS Home Learning – Autumn 1**