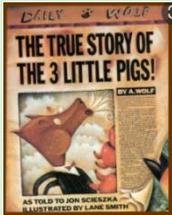




## Year 4 Home Learning – Spring 1

Task to be completed over this half term	<b>Home Apps</b>		<b>Spelling</b> Strategies to support learning spellings: <ul style="list-style-type: none"> <li>• Look, cover, write, check.</li> <li>• Pyramid words.</li> <li>• Write the tricky part in a different colour.</li> <li>• Draw around the word to show the ascenders and descenders.</li> <li>• Pictoword.</li> <li>• Spelling word in a picture.</li> </ul>	<b>Reading</b> Continue to read <b>at least 3 times</b> a week.  Challenge yourself to read a <b>narrative</b> and a <b>non-fiction</b> book this half term.  <b>Your teacher recommends:</b> The True Story of the Three Little Pigs! by Jon Scieszka <div style="text-align: center;">  </div>	<b>Creative Family project: Viking Long Boat</b> <b>Submission Date: Handed in by Friday 14th February.</b> We will be learning about the conflicts between Saxons and Vikings.  Create a piece of art e.g. painting, model, drawing of a Viking long boat. Here are a couple of examples. <div style="text-align: center;">  </div>		
	<b>Timetable Rockstars</b>   <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>  <a href="https://www.urbrainty.com/">MTC - Multiplication Tables Check - URBrainy.com</a>						
Spelling to learn at home.	<b>Oxford Reading Buddy</b>  Login to read books matches to your child's level and complete online comprehensions.  <a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a>		<b>Week 1 Spellings (Test 17.01)</b> grammar earth occasion opposite pressure suppose decide extreme guide surprise	<b>Week 2 Spellings (Test 24.01)</b> eight quarter eighth fruit heart history increase minute natural opposite	<b>Week 3 Spellings (Test 31.01)</b> regular circle weight material experiment length bicycle centre century certain	<b>Week 4 Spellings (Test 07.02)</b> decide build exercise experience medicine notice recent answer breath breathe	<b>Week 5 Spellings (Test 14.02)</b> calendar heard complete consider continue early group guard forward fruit



## Year 4 Home Learning – Spring 1

<p><b>In History</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Anglo Saxon and Viking conflict.</li> </ul>	<p><b>In Science</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Digestion.</li> </ul>	<h3>Curriculum Overview</h3>  <h3>Autumn 2</h3>  <h3>Year 4</h3>	<p><b>In PSHE</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Listen and respond effectively to people and share points of view.</li> <li>• Changes at puberty</li> <li>• Acceptable and unacceptable physical contact.</li> <li>• Keeping something confidential or secret and when to break confidence.</li> <li>• How to keep safe in the local area and online.</li> <li>• People who help us to stay healthy and safe.</li> <li>• Discuss and debating health and wellbeing issues.</li> </ul>	<p><b>In RE</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Prayer with a focus on the concept of ritual</li> </ul>
<p><b>In PE</b>, we are learning:</p> <ul style="list-style-type: none"> <li>• The skills needed to invasion- basketball</li> <li>• Dance - cats.</li> </ul>	<p><b>In Computing</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Website design using Microsoft Office 365.</li> </ul>		<p><b>In Music</b>, we are learning:</p> <ul style="list-style-type: none"> <li>• Descant Recorder</li> </ul>	<p><b>In DT</b>, we are learning:</p> <ul style="list-style-type: none"> <li>• Mechanisms with a focus on leavers and linkages</li> </ul>
<p><b>In English</b>, we are using the following text drivers:</p> <p><b>The True Story of the Three Little Pigs! by Jon Scieszka</b></p> <ul style="list-style-type: none"> <li>- Persuasive speech from the point of the wold convincing the judge and jury of their innocence.</li> </ul> <p><b>Little Red by Lynn Roberts</b></p> <ul style="list-style-type: none"> <li>- A detailed character description of the wolf to convey character.</li> </ul> <p><b>The Woodcutter, Little Red and The Grandmother by Alan Peat</b></p> <ul style="list-style-type: none"> <li>- Re-write the story from the point of view of a character of choice.</li> </ul> <p><b>In Reading</b>, we will be looking a variety of different texts with themes and conventions of traditional tales.</p>		<p><b>In MFL</b>, we are developing our French skills through:</p> <ul style="list-style-type: none"> <li>• Presenting myself</li> </ul>	<p><b>In Maths</b>, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> <li>• Fractions and geometry</li> <li>• Subtraction and addition</li> <li>• Measurement (time)</li> <li>• Multiplication times tables</li> </ul>	