



Year 5 Home Learning – Autumn 2

<p>In History, we are learning about:</p> <ul style="list-style-type: none"> • Katherine Johnson - (significant historical person) 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> • Space and Gravity 	<p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Autumn 2</p>  <p style="text-align: center;">Year 5</p>	<p>In PSHE, we are learning about:</p> <p>Treat others as you wish to be treated</p> <ul style="list-style-type: none"> - Responding to feelings in others - Working collaboratively - Negotiating and compromise - Giving feedback - Respecting and resolving differences <p>Stay Safe</p> <ul style="list-style-type: none"> - Changes at puberty (recap Y4) 	<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> • Theme/Unit: Christmas- the 2 birth narratives • Concept: Interpretation
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> • the skills needed to play football • Gymnastics – counter balance and tension 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> • Making Choices using Scratch (Use, Modify, Create) 		<p>In Music, we are:</p> <ul style="list-style-type: none"> • Katherine Johnson – civil rights 	<p>In DT, we are:</p> <ul style="list-style-type: none"> • Electrical Systems: • Focus: More complex Switches and Circuits • Outcome: Automatic Nightlight
<p>In English, we are using ‘Pandora Discovered’ as our stimulus and will be writing:</p> <ul style="list-style-type: none"> • Non chronological report (to inform) • Instructions (to inform and entertain) • Discursive text (to inform) <p>In Reading we will be Reading complimentary texts including:</p> <ul style="list-style-type: none"> • Destination Earth by Ali Sparkes • Impossible Creatures by Katherine Rundell • Hampshire Illustrated Book Awards 2024 	<p>In MFL, we are developing our French skills through:</p> <p>Goldilocks and the three bear</p>	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> • Multiplication and Division (area and arrays) • Fractions • Measurement (time and timetables) • Geometry • Mass and capacity • Recapping all four operations 		



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Task to be completed over this half term	<p>SATS Companion Below is the pupil link to SATS companion https://app.satscompanion.com/login</p> <p>Continue to complete the weekly SATS companion task.</p> <p>Aim to complete 1 reading, 1 GPS and 1 maths task a week.</p> <p>Your teacher will continue to set you some challenges to complete each week.</p> <p>If you do not have access to a computer, tablet or smart phone, please contact the school.</p>		<p>Spelling Strategies to support learning spellings:</p> <ul style="list-style-type: none"> • Look, cover, write, check. • Pyramid words. • Write the tricky part in a different colour. • Draw around the word to show the ascenders and descenders. • Pictoword. • Spelling word in a picture. <p>Reading - Oxford Reading Buddy Login to read books matches to your child's level and complete online comprehensions.</p> <p>https://www.oxfordreadingbuddy.com/uk Continue to read at least 3 times a week.</p> <p>At least one of these reads should be using Oxford Reading Buddy but make sure you also enjoy a library book or a book of your choice.</p> <p>Your teacher recommends and will be reading with you: Terra Ultima, Destination Earth and Impossible Creatures. Use non-fiction to learn about Space or Katherine Johnson.</p>		<p>Multiplication tables Help your child to login to their Times Tables Rock Stars account using the password provided.</p>  <p>Keep practising your times tables up to 12 x 12.</p> <p>Try to aim for 1000 coins a week as this will support you in many other areas too.</p> <p>In class, we are recapping how to multiply and divide by 10 and 100 using a place value grid. Have a go at practising these skills at home:</p> <p>0.3 x 100 = 4 ÷ 10 = 0.05 x 10 = 7.5 ÷ 10 =</p> <p>Keep an eye on the time too!</p>		<p>Creative Family project: Handed in by Friday 13th December</p>  <p>What is our Solar System like? What is Earth's address within our solar system?</p> <p>Work with your family and use your imagination to show us what our solar system is like and where does Earth reside within it by creating a report, a model, diagrams, a leaflet, a poster or something different (your own choice).</p> <p>Try to use recycled materials where possible!</p> <p>We would like to invite parents to our Space party on Tuesday 10th December (details to follow)</p>	
	Spelling to learn at home.	<p>Week 1 Spelling (Test 8.11) licence license devise device practise practice advise advice through thought</p>	<p>Week 1 Spellings (Test 15.11) prophecy prophesy father farther guessed guest heard herd led lead</p>	<p>Week 2 Spellings (Test 22.11) morning mourning isle aisle aloud allowed steel steal altar alter</p>	<p>Week 3 Spellings (Test 28.11) assent ascent bridal bride bought thought rough tough bough dough</p>	<p>Week 4 Spellings (Test 6.12) horrible terrible probable adorable comfortable visible forcible enjoyable</p>	<p>Week 5 Spellings (Test 13.12) Any 10 of the term's words.</p>	



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