



## Year 5 Home Learning – Spring 1

<b>Task to term be completed over this half</b>	<p style="text-align: center;"><b>Home Apps</b></p> <p><b>SATS Companion</b> Below is the pupil link to SATS companion <a href="https://app.satscompanion.com/login">https://app.satscompanion.com/login</a></p> <p><b>Timetable Rockstars</b></p> <p style="text-align: right;">Even in Y5, timetables are vital to support in many areas.</p>	<p><b>Suggested timetable</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Monday</b></td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td><b>Tuesday</b></td> <td>1. Spellings 2. Timestable Rockstars</td> </tr> <tr> <td><b>Wednesday</b></td> <td>1. Oxford reading buddy 2. Sats companion</td> </tr> <tr> <td><b>Thursday</b></td> <td>1. Spellings 2. Timestables Rockstars</td> </tr> <tr> <td><b>Friday</b></td> <td>1. Sats companion 2. Oxford reading buddy</td> </tr> </table>		<b>Monday</b>	1. Oxford reading buddy 2. Spellings	<b>Tuesday</b>	1. Spellings 2. Timestable Rockstars	<b>Wednesday</b>	1. Oxford reading buddy 2. Sats companion	<b>Thursday</b>	1. Spellings 2. Timestables Rockstars	<b>Friday</b>	1. Sats companion 2. Oxford reading buddy	<p><b>Reading</b></p> <p>Help your child to login to their Oxford Reading Buddy account using the password provided separately.</p> <p>Continue to read at least 3 times a week.</p> <p>At least one of these reads should be using Oxford Reading Buddy but make sure you also enjoy a library book or a book of your choice.</p> <div style="text-align: center;"> <p><b>HANSEL AND GRETEL</b> by Michael Morpurgo</p> </div> <p>Your teacher recommends and will be reading with you: Hansel and Gretel by Michael Morpurgo</p> <p>Use non-fiction to learn about early civilisations.</p>	<p><b>Creative Family project:</b> <b>Submission date: <i>Week of 10th February</i></b></p> <p><b>Early Civilisations</b></p> <p><b>What were the Early Civilisations like? What did we learn from them?</b></p> <p><i>Work with your family and research about one or all of these civilisations. Create an artefact, report, leaflet, poster, model or diagram about something from their period of time or something different (your own choice). E.g. a pyramid from Egyptians.</i></p> <p><i>Try to use recycled materials where possible!</i></p>
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<b>Spellings to learn at home</b>	<p><b>Week 1 Spellings (Test 17.1.25)</b></p> <p>accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached</p>	<p><b>Week 2 Spellings (Test 24.1.25)</b></p> <p>average awkward bargain bruise category emetery committee communicate community competition</p>	<p><b>Week 3 Spellings (Test 31.1.25)</b></p> <p>conscience conscious controversy convenience correspond criticise curiosity definite desperate determined</p>	<p><b>Week 4 Spellings (Test 7.2.25)</b></p> <p>develop dictionary disastrous embarrass environment equip equipped equipment especially exaggerate</p>											



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<p><b>In History</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Earliest civilisations including Egypt, Suma, Indus Valley and Shang China.</li> </ul>	<p><b>In Science</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Continuing our learning of Space.</li> <li>• How light behaves</li> </ul>	<p><b>Curriculum Overview</b></p> <p><b>Spring 1</b></p>  <p><b>Year 5</b></p>	<p><b>In PSHE</b>, we are learning about:</p> <p><b>Keeping Safe</b> by considering:</p> <ul style="list-style-type: none"> <li>• Strategies for managing personal safety in the local environment; online safety; including sharing images; mobile phone safety</li> </ul> <p><b>Feelings and emotions, healthy relationship and valuing difference</b> by considering:</p> <ul style="list-style-type: none"> <li>• <i>How to respond to feelings in others.</i></li> <li>• Learning about consequences of actions.</li> <li>• Working collaboratively.</li> <li>• Negotiation and compromise</li> <li>• Giving feedback</li> </ul>	<p><b>In RE</b>, we will be learning about:</p> <ul style="list-style-type: none"> <li>• Theme/Unit: The Golden Rule</li> <li>• Concept: Love</li> </ul>
<p><b>In PE</b>, we are learning:</p> <ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Dance (Space)</li> </ul>	<p><b>In Computing</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>• Data handling (binary)</li> </ul>		<p><b>In Music</b>, we are:</p> <ul style="list-style-type: none"> <li>• Greek Tragedy</li> </ul>	<p><b>In DT</b>, we are:</p> <ul style="list-style-type: none"> <li>• Celebrating culture and seasonality by designing a food for a Community Easter Festival.</li> </ul>
<p><b>In English</b>, we are using <b>Hansel and Gretel By Michael Morpurgo</b> as our stimulus and will be writing:</p> <ul style="list-style-type: none"> <li>• A <b>character description</b> of our own fairy tale character.</li> <li>• A <b>biography</b> of the Witch.</li> <li>• <b>Poetry</b> – Writing about the Witch</li> </ul> <p><b>In Reading</b> we will be Reading complimentary texts including:</p> <ul style="list-style-type: none"> <li>• A selection of other retellings by Michael Morpurgo</li> </ul>		<p><b>In MFL</b>, we are developing our French skills through:</p> <p>As- tu un animal? (Do you have a pet?)</p>	<p><b>In Maths</b>, we will continue to develop our Arithmetic skills.</p> <p>We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> <li>• Geometry (translation and reflection)</li> <li>• Number and place value</li> <li>• All four operations using measure</li> <li>• Fractions and percentages</li> </ul>	



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