



Year 5 Home Learning – Summer 1

Task to term be completed over this half	Home Apps	Suggested timetable		Reading	Creative Family project: HMS Warrior								
	<p>Timetable Rockstars</p>  <p>Even in Y5, timetables are vital to support in many areas.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Monday</td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td>Tuesday</td> <td>1. Spellings 2. Timestable Rockstars</td> </tr> <tr> <td>Wednesday</td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td>Thursday</td> <td>1. Spellings 2. Timestables Rockstars</td> </tr> <tr> <td>Friday</td> <td>1. Spellings 2. Oxford reading buddy</td> </tr> </table>	Monday	1. Oxford reading buddy 2. Spellings	Tuesday	1. Spellings 2. Timestable Rockstars	Wednesday	1. Oxford reading buddy 2. Spellings	Thursday	1. Spellings 2. Timestables Rockstars	Friday	1. Spellings 2. Oxford reading buddy	<p>Continue to read at least 3 times a week. This can be either using Oxford Reading buddy, a library book or using a book of your choice.</p> <p>Please record any books you have read in your reading journal for your teacher to see.</p> <p>Your teacher recommends and will be reading with you Alex Rider: Stormbreaker by Anthony Horowitz.</p> <p>In reading, we will look at extracts from other Anthony Horowitz books as well as Beetle Boy by M G Leonard.</p>
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Spellings to learn at	<p>Week 1 Spellings (Test 2.5.25)</p> <p>communicate accommodate appreciate desperate exaggerate escape invade mistake</p>	<p>Week 2 Spellings (Test 9.5.25)</p> <p>weight eight eighteen freight neighbour eighty neigh sleigh</p>	<p>Week 3 Spellings (Test 16.5.25)</p> <p>interest different boundary category definitely difference poisonous separate</p>	<p>Week 4 Spellings (Test 23.5.25)</p> <p>deceive perceive conceit deceit protein seize retrieve believe</p>									



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<p>In History, we are learning about:</p> <ul style="list-style-type: none"> • HMS Warrior • Aim: Local history study: A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> • How sounds are made, travel and how they can be changed 	<p>Curriculum Overview</p> <p>Summer 1</p>  <p>Year 5</p>	<p>In PSHE, we are learning about:</p> <p>Rights and Responsibilities by considering:</p> <ul style="list-style-type: none"> - Discuss and debate health and wellbeing issues - Rules and laws – changing rules and laws; anti-social behaviour; respecting and resolving differences <p>Environment by considering:</p> <ul style="list-style-type: none"> - Different rights, responsibilities and duties 	<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> • Theme/Unit: Places of Worship • Concept: Sacred places
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> • Rounders • Swimming 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> • Animation (Stop motion) 		<p>In Music, we are learning about:</p> <ul style="list-style-type: none"> • Storm at Sea 	<p>In Art, we are:</p> <ul style="list-style-type: none"> • Printed Seascapes • Artist: Jan Van Goyen
<p>In English, we are using <i>Storm Breaker</i> by Anthony Horowitz as our stimulus and will be writing:</p> <ul style="list-style-type: none"> • A labelled diagram with explanation of a spy gadget. • A narrative entry from a key moment in the story. <p>In Reading we will be reading complimentary texts including:</p> <ul style="list-style-type: none"> • Poetry – Sea Fever by John Masefield • Extract Point Blank by Anthony Horowitz • Extract Groosham Grange by Anthony Horowitz • Beetle Boy by M G Leonard 		<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> • My Home/ Romans 	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> • Statistics and negative numbers • Measurement including volume and capacity • Multiplication and division including square, cube and prime numbers 	