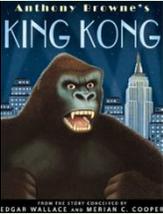




## Year 6 Home Learning – Autumn 1

<b>Task to term be completed over this half</b>	<p style="text-align: center;"><b>Home Apps</b></p> <p><b>SATS Companion</b> Below is the pupil link to SATS companion <a href="https://app.satscompanion.com/login">https://app.satscompanion.com/login</a></p> <p><b>Timetable Rockstars</b>  Even in Y6, timetables are vital to support in many areas.</p> <p><b>Oxford Reading Buddy</b> Login to read books matches to your child's level and complete online comprehensions.  <a href="#">Oxford Reading Buddy - Log in</a></p>	<p><b>Suggested timetable</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Monday</b></td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td><b>Tuesday</b></td> <td>1. Spellings 2. Timetable Rockstars</td> </tr> <tr> <td><b>Wednesday</b></td> <td>1. Oxford reading buddy 2. Sats companion</td> </tr> <tr> <td><b>Thursday</b></td> <td>1. Spellings 2. Timetables Rockstars</td> </tr> <tr> <td><b>Friday</b></td> <td>1. Sats companion 2. Oxford reading buddy</td> </tr> </table>	<b>Monday</b>	1. Oxford reading buddy 2. Spellings	<b>Tuesday</b>	1. Spellings 2. Timetable Rockstars	<b>Wednesday</b>	1. Oxford reading buddy 2. Sats companion	<b>Thursday</b>	1. Spellings 2. Timetables Rockstars	<b>Friday</b>	1. Sats companion 2. Oxford reading buddy	<p><b>Reading</b></p> <p>Continue to read <b>at least 3 times</b> a week using the <b>Oxford Reading Buddy</b>.</p> <p>Challenge yourself to read a <b>narrative</b> and a <b>non-fiction</b> book this half term.</p> <p>Your teacher recommends and will be reading with you <b>King Kong by Anthony Browne</b>.</p> <p>Can you remind yourself of other Anthony Browne texts?</p> <p><b>These include:</b> - The Tunnel, Voices in the Park, Into the Woods, Gorilla, Hide and Seek</p> 	<p><b>Creative Family project: Seasonal Vegetables</b></p> <p><b>Submission date: 24.10.24</b></p> <p>In DT, we are looking at Harvest and seasonal vegetables. Can you answer following questions:</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p><b>*Why is harvest celebrated?</b> <b>*Why is harvest important to different groups of people?</b> <b>*What harvest traditions are there?</b></p> <p><b>Consider similarities and differences in Harvest celebrations from around the world.</b></p> <p><b>Research using the sites below:</b> <a href="https://school-learningzone.co.uk/key_stage_two/ks2_religious_education/ks2_harvest/harvest_ks2.html">https://school-learningzone.co.uk/key_stage_two/ks2_religious_education/ks2_harvest/harvest_ks2.html</a></p> <p><i>You can present your learning in your own creative way: a recipe, a poster, a leaflet, a PowerPoint, a model, a painting, a print or even some tasty meals or snacks!</i></p> <p><b>Try and use recyclable materials where possible!</b></p> </div>  </div>		
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<b>Spellings to learn at</b>	<p><b>Week 1 Spellings (Test 20.9.24)</b></p> <p>advantageous adventurous ambiguous boisterous cantankerous humorous humungous infamous</p>	<p><b>Week 2 Spellings (Test 27.9.24)</b></p> <p>jealous joyous marvellous ridiculous rigorous scandalous spontaneous courteous</p>	<p><b>Week 3 Spellings (Test 4.10.24)</b></p> <p>ambitious cautious infectious scrumptious fictitious repetitious nutritious pretentious</p>	<p><b>Week 4 Spellings (Test 11.10.24)</b></p> <p>malicious conscious unconscious semiconscious serious spacious vicious suspicious</p>	<p><b>Week 5 Spellings (Test 18.10.24)</b></p> <p>various oblivious curious copious religious ingenious ferocious rebellious</p>											



## Year 6 Home Learning – Autumn 1

<p><b>In Geography</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>The UK and understanding of physical and human features</li> </ul>	<p><b>In Science</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>Making new substances</li> </ul>	<p style="text-align: center;"><b>Curriculum Overview</b></p> <p style="text-align: center;"><b>Autumn 1</b></p> <p style="text-align: center;"><b>Year 6</b></p>	<p><b>In PSHE</b>, we are learning about:</p> <p><b>Treat others how we wish to be treated</b> by considering:</p> <ul style="list-style-type: none"> <li>Listening to others; raise concerns and challenge</li> <li>What makes people the same or different</li> <li>British law</li> <li>Being part of a community; groups that support communities</li> </ul>	<p><b>In RE</b>, we will be learning about:</p> <ul style="list-style-type: none"> <li>Theme/Unit: Revelation of the Qu’ran, sawm and Ramadan</li> <li>Concept: Peace</li> </ul>
<p><b>In PE</b>, we are learning:</p> <ul style="list-style-type: none"> <li>Invasion: Dodgeball</li> <li>OAA: Communication</li> </ul>	<p><b>In Computing</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>Generating procedures on Scratch</li> </ul>		<p><b>In DT</b>, we are:</p> <ul style="list-style-type: none"> <li>Food</li> <li>Focus: Celebrating culture and seasonality</li> <li>Outcome: Harvest Soups</li> </ul>	
<p><b>In English</b>, we are using <b>The Island by Armin Greder</b> and <b>King Kong by Anthony Browne</b> and stimulus for writing:</p> <ul style="list-style-type: none"> <li>A <b>letter/diary</b> in role</li> <li>A <b>debate</b> to write an arguemnet as to why he should say or leave</li> <li>A <b>balanced argument/speech</b> persuading to stay.</li> <li>A <b>contrasting character description</b> from the perspective of Anne, Carl or Jack D at different points in the story.</li> <li>A <b>love letter</b> from the point of view of Kong</li> </ul> <p><b>In Reading</b>, we will be reading complimentary texts to consider and evaluate different viewpoints, attending to and building on the contribution of others.</p>	<p><b>In MFL</b>, we are <b>developing our French skills</b> through:</p> <ul style="list-style-type: none"> <li>Phonics</li> <li>Clothes</li> </ul>	<p><b>In Maths</b>, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> <li>Number and Place Value</li> <li>Addition and subtraction including missing number equations</li> <li>Measurement (length including perimeter)</li> <li>Multiplication and division including missing number equations</li> <li>Fractions</li> </ul>		