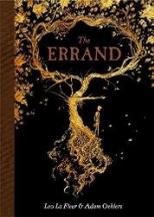




Year 6 Home Learning – Autumn 2

Task to term to be completed over this half	<p style="text-align: center;">Home Apps</p> <p>SATS Companion Below is the pupil link to SATS companion https://app.satscompanion.com/login</p> <p>Timetable Rockstars  Even in Y6, timetables are vital to support in many areas.</p> <p>Oxford Reading Buddy Login to read books matches to your child's level and complete online comprehensions. Oxford Reading Buddy - Log in</p>	<p>Suggested timetable</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Monday</td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td>Tuesday</td> <td>1. Spellings 2. Timetable Rockstars</td> </tr> <tr> <td>Wednesday</td> <td>1. Oxford reading buddy 2. Sats companion</td> </tr> <tr> <td>Thursday</td> <td>1. Spellings 2. Timetables Rockstars</td> </tr> <tr> <td>Friday</td> <td>1. Sats companion 2. Oxford reading buddy</td> </tr> </table>	Monday	1. Oxford reading buddy 2. Spellings	Tuesday	1. Spellings 2. Timetable Rockstars	Wednesday	1. Oxford reading buddy 2. Sats companion	Thursday	1. Spellings 2. Timetables Rockstars	Friday	1. Sats companion 2. Oxford reading buddy	<p>Reading</p> <p>Continue to read at least 3 times a week using the Oxford Reading Buddy.</p> <p>Challenge yourself to read a narrative and a non-fiction book this half term.</p> <p>Your teacher recommends and will be reading with you The Errand by Leo LaFleur</p> <p>Can you remember any other books set in a dark magical wood?</p> <div style="text-align: center;"></div>	<p>Creative Family project: Submission date: Week of 13th of December</p> <p>Open classroom event – Monday 2nd December 2.30 – 3pm. It is an opportunity for your child to share their learning with you.</p> <p>Year 6 Parent Event – Monday 9th December 2 – 3pm. It is an opportunity for your child to share their topic learning with you.</p> <div style="display: flex; align-items: center;">  <p>In History, we are looking at the Egyptians Can you answer following questions:</p> <ul style="list-style-type: none"> *Who were the Egyptians? *Why are the Egyptians remembered today? *What legacy have the Egyptians left behind? </div> <p>Research using the sites below:</p> <p>BBC - History: Egyptians</p> <p>History, primary, Year 6 - Lesson listing Oak National Academy</p> <p><i>You can present your learning in your own creative way: a model, hieroglyphics, posters, research, booklets. The choice is yours!</i></p>
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Spellings to learn at	<p><u>Week 1 Spellings (Test 15.11.24)</u></p> <p>action auction eruption fiction station nation fraction friction</p>	<p><u>Week 2 Spellings (Test 22.11.24)</u></p> <p>portion option motion section caption lotion attention sensation</p>	<p><u>Week 3 Spellings (Test 29.11.24)</u></p> <p>abrasion admission aggression commission compassion confession depression discussion</p>	<p><u>Week 4 Spellings (Test 13.12.24)</u></p> <p>erosion passion tension division decision revision expression collision</p>										



Year 6 Home Learning – Autumn 2

<p>In History, we are learning about:</p> <ul style="list-style-type: none"> • Egyptians 	<p>In Science, we are learning about:</p> <ul style="list-style-type: none"> • Continuing our unit on Making new substances • Classification and evolution 	<p>Curriculum Overview</p> <p>Autumn 2</p>  <p>Year 6</p>	<p>In PSHE, we are learning about:</p> <p>Stay Safe by considering:</p> <ul style="list-style-type: none"> • Changes at puberty (recap Y4) • Who is responsible for their health and safety, where to get help and advice • Acceptable and unacceptable physical touch; personal boundaries and the right to privacy <p>Trying Your Best and Be Proud</p> <ul style="list-style-type: none"> • Recognising what they are good at – goal setting and aspirations • Independence increased responsibility • Keeping safe influences on their behaviour and resisting pressure • Images in the media and reality; how this can affect how people feel • Discuss and debate – health and wellbeing issues 	<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> • Theme/Unit: An extraordinary baby • Concept: Incarnation
<p>In Art, we are:</p> <ul style="list-style-type: none"> • Canopic Jar Sculpture with a coiled pot base 	<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> • Habitats 			
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> • Invasion: Football • Gymnastics: Mirroring and matching 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> • Variable Fun • Mobile Phone Safety 			
<p>In English, we are using The Errand by Leo LaFleur and The Land of Neverbelieve by Norman Messenger and stimulus for writing:</p> <ul style="list-style-type: none"> • A instructional narrative • A non-fiction information page • A third person narrative to include dialogue <p>In Reading, we will be reading complimentary texts about other fantastical tales, the contain poetic language and beautiful illustrations.</p>		<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> • Fractions • Percentages • Measurement including time, mass and capacity • Number and Place Value 		