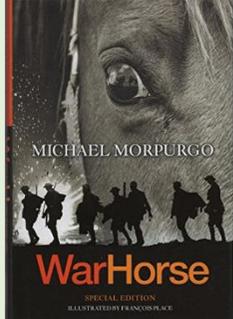
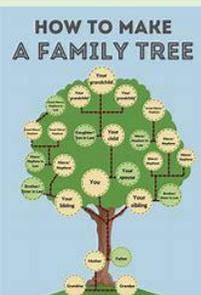




## Year 6 Home Learning – Summer 1

Task to be completed over this half term	<b>Home Apps</b> <b>Timetable Rockstars</b>  <p>Even in Y6, timetables are vital to support in many areas.</p>	<b>Suggested timetable</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Monday</b></td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td><b>Tuesday</b></td> <td>1. Spellings 2. Timetable Rockstars</td> </tr> <tr> <td><b>Wednesday</b></td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td><b>Thursday</b></td> <td>1. Reading for pleasure 2. Timetables Rockstars</td> </tr> <tr> <td><b>Friday</b></td> <td>1. Oxford reading buddy 2. Timetable Rockstars</td> </tr> </table>	<b>Monday</b>	1. Oxford reading buddy 2. Spellings	<b>Tuesday</b>	1. Spellings 2. Timetable Rockstars	<b>Wednesday</b>	1. Oxford reading buddy 2. Spellings	<b>Thursday</b>	1. Reading for pleasure 2. Timetables Rockstars	<b>Friday</b>	1. Oxford reading buddy 2. Timetable Rockstars	<b>Reading</b> Continue to read at least 3 times a week. This can be either using Oxford Reading buddy, a library book or using a book of your choice.   <p><b>Your teacher recommends and will be reading with you: War Horse.</b></p>	<b>Creative Family project: Family Tree</b> <b>Submission date: week of 19.5.25</b>  We would like you think back to our learning from Science about evolution and natural selection. Consider where you have come from, what characteristics you may have inherited and what you can discover about your family. This could include speaking to family members or using online search engines.  This could be presented as... <ul style="list-style-type: none"> <li>A family tree</li> <li>A leaflet or booklet about your family members</li> <li>A drawing of all your family members</li> <li>A poster/ leaflet/ booklet about a particular family member that you have discovered, who may have done something extraordinary.</li> </ul>	  
	<b>Monday</b>		1. Oxford reading buddy 2. Spellings												
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<b>Oxford Reading Buddy</b>  Login to read books matches to your child's level and complete online comprehensions.  <a href="#">Oxford Reading Buddy - Log in</a>	<b>Week 1 Spellings (tested 2.5.25)</b> parliament persuade physical prejudice privilege profession programme pronunciation	<b>Week 2 Spellings (tested 9.5.25)</b> queue recognise recommend relevant restaurant rhyme rhythm receive	<b>Week 3 Spellings (Test 16.5.25)</b> sacrifice secretary shoulder signature sincere sincerely soldier stomach	<b>Week 4 Spellings (Test 23.5.25)</b> sufficient suggest symbol system temperature thorough twelfth thoughtful											
Spellings to learn at home															

We look forward to seeing what you produce.



## Year 6 Home Learning – Summer 1

<p><b>In Geography</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>Indonesia: Volcanoes</li> </ul> <p>This is likely to moved to Summer 2 due to SATS.</p>	<p><b>In Science</b>, we are learning about:</p> <ul style="list-style-type: none"> <li>Controlling electrical circuits</li> </ul>	<p><b>Curriculum Overview</b></p> <p><b>Summer 1</b></p>  <p><b>Year 6</b></p>	<p><b>In PSHE</b>, we are learning about:</p> <p>Being critical of what is in the media and what they forward to others.          Images in the media and reality; how this can affect how people feel.          Recognising what they are good at – goal setting and aspirations.          Independence and increased responsibility.          Keeping safe influences on their behaviour and resisting pressure.          Confidentiality and when to break confidence – managing dares.          Risks and effects of drugs.</p>	<p><b>In RE</b>, we will be learning about:</p> <p>Wesak (Community)</p>
<p><b>In Design Technology</b>, we are learning to combine different fabric shapes to make Festival Sandals for Mardi Gras in Brazil.</p>	<p><b>In PE</b>, we are learning:</p> <p>Tennis          Rounders</p>		<p><b>In English</b>, we are using War Horse as our stimulus and will be writing:          A letter about the requisition of horses in the war          Purpose: to persuade          A recount about the war          Purpose: to entertain  <b>In Reading</b> we will be following a revision plan using a variety of fiction and non-fiction texts.</p> <p><b>In Maths</b>, we will continue to develop our Arithmetic skills.          We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> <li>Revision of key skills including arithmetic and reasoning problems.</li> </ul>	