

NEWSLETTER

SPRINGWOOD FEDERATION



“Together We Learn, Together We Grow”

June 2026

Message from Mrs Livingstone

I hope you all had a wonderful half term. Only seven and a half weeks until we break up for the summer holidays.

As we are now in the summer months, please can I politely remind you to provide your child with a named sun hat and to apply sun cream before school. Parents are encouraged to use 8-hour sun cream where possible, as this can help reduce the need for reapplication during the school day.

However, if your child may need to top up their sun cream, please provide a clearly named bottle that they can reapply themselves at school.

If your child requires support from an adult to apply sun cream, permission must be given on Arbor before we are able to assist. When choosing sun cream, please be aware that some brands contain nut oils, which should not be used on children before school or brought into school due to severe allergies.

I am so proud of Year 6 for sitting their SATs papers. Their resilience and determination were inspirational. Year 1 will now be completing the Phonics Decoding Check and Year 4 will be tested on their times tables in the Multiplication Check.

I know all the children are looking forward to their school trips and Year 6 are already counting down the days to Springfest 2026.

As always, thank you for your ongoing support.

Diary Dates

8th June

Class & Sibling Photo Day

11th June

Year 6 Paultons Park Trip

18th June

Year R Hayling Beach Trip

18th June

Year 1 Sea City Museum trip

26th June

Inset Day

7th July

2pm –ADHD Parent Coaching Session

17th July

FOSS Summer Fair – School Closes At 13.15

21st July

Y6 Leavers Disco

22nd July

Last Day Of Term
School Finishes At 13.15pm



As reported to you in the April Newsletter, the Junior School is due an Ofsted Inspection in July. There have been some key changes regarding how Ofsted Reports Inspections. Details are on the school website as well as a helpful YouTube Video. Please follow the link: [Springwood Infant and Junior School Federation – Ofsted Reports](#)

PE Timetable

EYFS – Fridays

Year 1 – Mondays and Tuesdays

Year 2 – Wednesdays and Thursdays

Year 3 – Mondays and Tuesdays

Year 4 – Mondays and Tuesdays

Year 5 – Wednesdays and Thursdays

Year 6 – Mondays and Fridays



SPORTS DAY



You will shortly be receiving a further letter to share the arrangements of the Sports Afternoons. I am so looking forward to being part of them.

Please note change of start time to 13:30pm.

This is to allow your child to take part in a variety of skill activities and some races.

Tying Shoelaces

Staff across the Federation have reported that there are still a large number of children who cannot tie their shoelaces and use a knife and fork, this does include Junior School children. Please can I request that you practise these skills at home.



UPDATED SECLUSION GUIDANCE

New guidance from the Department for Education [Use of reasonable force and other restrictive interventions guidance \(2026\)](#), was released in April and informs policy and practice regarding restrictive physical interventions and the use of 'Seclusion'. We have adopted the Hampshire Model Policy (available on the school's website [Springwood Infant and Junior School Federation - Policies](#)).

All staff at Springwood help children to take responsibility for their own behaviour and all behaviour is viewed as a communication. We do this through a combination of approaches, which include (but are not limited to):

- Relational practice
- Unconditional positive regard and trusting relationships
- Setting appropriate boundaries and holding high expectations for all
- Providing supportive feedback
- Using preventative de-escalation techniques giving children time, space and taught strategies to be co-regulated or self-regulated
- Consideration of how the school and classroom environment can support all children to achieve and thrive
- Recording and analysing data on the use of restrictive physical intervention to inform future plans
- Working closely and collaboratively with parents of individual children
- Develop strategies to support individual children based on their identified needs

More details about our positive approach to behaviour can be found in our Behaviour Policy:

https://www.springwoodfederation.co.uk/_site/data/files/users/BB32673E10016A4A8E621B9572841CDB.pdf

There are times when a child's behaviour presents particular challenges that may require restrictive physical intervention and the use of reasonable force. These occasions will be rare, and intervention will only be used when necessary, appropriate and in the best interests of the child following the use of de-escalation strategies. We record and report when restrictive intervention (physical intervention) has been required for your child to maintain their own/another's safety. Based on the guidance, we have adapted our systems for recording and the forms will now be scanned and a copy sent home on the same day (or as soon as reasonably possible following an incident).

Our communication will include:

- Time, date, location and approximate duration of the intervention.
- Brief description of why intervention was deemed appropriate.
- What type of intervention was used including the amount of force.
- Details of any injuries sustained by the child.

Seclusion has been defined as a non-disciplinary intervention involving keeping a child confined to a place away from others, and preventing them from leaving either by physical obstruction, blocking, or making them believe they will be punished if they try to leave.

Sometimes, it may be appropriate to proactively plan aspects of seclusion as a carefully managed, non-punitive element of a child's personalised provision to meet a child's complex needs. In these cases, a safe, supervised space used predictably can reduce sensory/emotional overwhelm and allow the child to regulate, protecting the learning time for others. We will aim to report incidences of seclusion, via in-App message, within one working day of the incident.

If a child willingly uses spaces away from peers designed to support regulation and meet personalised needs, this is not deemed 'Seclusion' and will not be reported.

The use of seclusion is not a punitive measure/sanction. Teaching teams and leaders will follow the graduated approach (Assess, Plan, Do, Review) to monitor effectiveness of provision and adjust accordingly over time to reduce reliance.

Home Learning

& Blank Level Questioning



In addition to the Home Learning that is sent home each half term, we will also be sending home a Blanks Level Questioning document. This is a tool that can be used to support your child's understanding of their upcoming and previous units of learning throughout the Summer Term.

Mr Curry will be hosting a short workshop for parents on how to use this resource on:

Wednesday 10th June at 2:30pm

Monday 15th June at 9:00am

Both sessions will be held in the Junior Hall.

TRANSITION INTO NEXT YEAR

After successful transitions over the last two years, we will be following the same format this year. Your child will meet their new class teacher on Wednesday 1st July. Their new teaching teams will then visit them in their current class during the weeks beginning 6th and 13th July. Additionally, staff will be meeting to make sure that they share all the information about your child so that there continues to be a smooth transition in the new school year.

ATTENDANCE MATTERS

Our whole school attendance figures are currently - Infants 94.5% and Juniors 94.1%. The average attendance Nationally remains at 94.8% and for Hampshire Primary Schools for the same period remains at 95.3%. Our targets are 95% for both schools, we must work together to see an improvement for our children. Mrs Race and Miss Jones will continue to contact all families where individual child attendance is below 95% to offer support and where appropriate invite to support sessions. We need to advise the Local Authority when certain 'triggers' are met e.g. child is likely to hit 15 days of illness absence.



Please keep Arbor updated with up-to-date email addresses and contact telephone numbers. We also note that there are a number of parents who have moved home and have not provided proof of their new address. We cannot update Arbor without this. Please note, failure to provide this information will also impact when you are applying for junior and secondary school places as your child may not get your first choice of school. Furthermore, please remember to check you can access Arbor and if you are having any difficulties please contact the offices for support.

Children can attend school when unwell with coughs, colds and sore throats. It is when you decide that your child is too unwell for school that they should stay at home – you can find more advice here:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please contact the office and book an appointment if you do need some support, this way we are working together to support you and your family.



Class & sibling photos will be taken on Monday 8th June in school.



Dates for the next academic Year

Years 1 to 6 children will all be expected to return on Tuesday 1st September 2026.

INSET Days so far for 2026–27 are:
Friday 25th September 2026



Facebook: <https://www.facebook.com/SpringwoodFederation>



Webpage: <https://www.springwoodfederation.co.uk>

Save the Date