



Year 6 Home Learning – Summer 2

Task to term be completed over this half	Home Apps Timetable Rockstars		Suggested timetable		Reading		<u>Creative family project: Parkwise Competition</u>												
	 Even in Y6, timetables are vital to support in many areas.		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Monday</td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td>Tuesday</td> <td>1. Spellings 2. Timestable Rockstars</td> </tr> <tr> <td>Wednesday</td> <td>1. Oxford reading buddy 2. Spellings</td> </tr> <tr> <td>Thursday</td> <td>1. Spellings 2. Timestables Rockstars</td> </tr> <tr> <td>Friday</td> <td>1. Spellings 2. Oxford reading buddy</td> </tr> </table>		Monday	1. Oxford reading buddy 2. Spellings	Tuesday	1. Spellings 2. Timestable Rockstars	Wednesday	1. Oxford reading buddy 2. Spellings	Thursday	1. Spellings 2. Timestables Rockstars	Friday	1. Spellings 2. Oxford reading buddy	Continue to read at least 3 times a week using the Oxford Reading Buddy . Challenge yourself to read a narrative and a non-fiction book this half term. Your teacher recommends and will be reading with you The Highway man by Alfred Noyes and Macbeth by Shakespeare .				Submission date: Week commencing 14th July 2025 Create a way of telling the school community: - Why walking, wheeling, scooting and cycling is good. - About the Park and Stride at Springwood Community Centre. - Where not to park outside school. You could make a poster, a map, a leaflet, a model, take photos and make a collage, write a poem, write a song, record a video, make an animation, write a letter to other parents/carers, write an article for the school newsletter etc. You can be as creative as you like. <u>There will be prizes for the best entries.</u>
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Spellings to learn at	Week 1 Spellings (Test 13.6.24) conscience correspond criticise definite desperate determined develop		Week 2 Spellings (Test 20.6.24) dictionary disastrous embarrass environment exaggerate excellent existence		Week 3 Spellings (Test 27.6.24) explanation familiar foreign forty frequently government guarantee		Week 4 Spellings (Test 4.7.24) hindrance identity immediately interfere interrupt language leisure		Week 5 Spellings (Test 11.7.24) lightning marvellous mischievous muscle necessary neighbour nuisance occupy		Week 5 Spellings (Test 18.7.24) library separate miserable poisonous jewellery frightening interesting general								
	Oxford Reading Buddy Login to read books matches to your child's level and complete online comprehensions. Oxford Reading Buddy - Log in																		



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<p>In Geography, we are learning about:</p> <ul style="list-style-type: none"> Indonesia: Volcanoes 	<p>In Science, we are continuing our learning about:</p> <ul style="list-style-type: none"> Electrical Systems: Focus: More complex Switches and Circuits Outcome: Electrical Board Game 	<p style="text-align: center;">Curriculum Overview</p> <p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Year 6</p>	<p>In PSHE, we are learning about:</p> <ul style="list-style-type: none"> Enterprise: setting up an enterprise Rights to protect their body and speaking out (including FGM) Human rights; the right of children – including cultural practices 	<p>In RE, we will be learning about:</p> <ul style="list-style-type: none"> Theme/Unit: Humanism Concept: River of life
<p>In PE, we are learning:</p> <ul style="list-style-type: none"> Cricket Athletics Sports Leadership – creating games 	<p>In Computing, we are learning about:</p> <ul style="list-style-type: none"> Web Research Skills & Understanding Mobile phone safety 		<p>In Art, we are:</p> <ul style="list-style-type: none"> Landscape painting Artist: Claude Monet ‘Poppies in the field’ Drawing and Painting 	
<p>In English, we are using The Highway Man and Shakespeare’s Macbeth as a stimulus for writing:</p> <ul style="list-style-type: none"> Love letters from different roles Alternative ending narratives Diary entries Setting descriptions <p>In Reading, we will be reading a range of Shakespeare plays and stories.</p>	<p>In MFL, we are developing our French skills through:</p> <ul style="list-style-type: none"> Learning about habitats 	<p>In Maths, we will continue to develop our Arithmetic skills. We will also develop our skills and knowledge in:</p> <ul style="list-style-type: none"> Subtraction and addition NPV (Focus on mental strategies) Multiplication and division (tables and related facts) Multiplication and division (including square, cube and prime numbers) Fractions / geometry Ratio and proportion 		