

Theme/Unit: *Special places*

Key concept: *Special (Hindu Mandir)*



Retrieval Task

Christians read **stories** from:

The Bible



A dictionary



A newspaper



A song book



Circle the correct answer.

Class discussion

Step 1 – What places are special to me? (Communicate) (30 minutes)

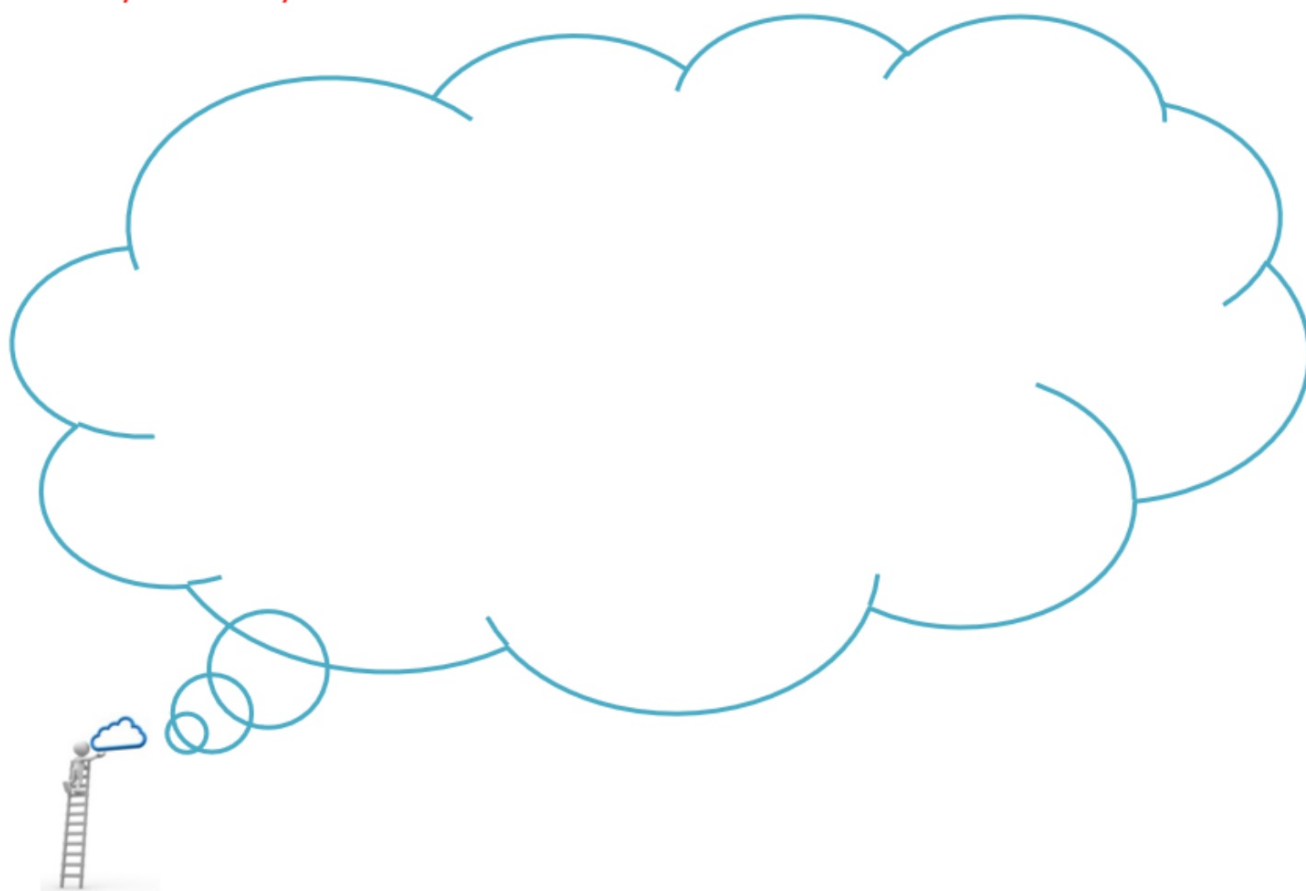
Teacher to describe/show photos of one or two places which are special to them and give a reason why they are special, eg: a happy memory of being there, somewhere they often go, a place they have quiet times with family/friends, a place which is peaceful and relaxing place where they can think about important things.



Children to draw a picture of their special place and write down what their special place is and why it is special to them

Step 1 – Communicate

What places are special to me?



Circle time – pupils share own experiences of a special peaceful place.
Make a list on the W/B- (Add photos here)

I remember the time that I found a crab claw
and looked through the binoculars - Alistair

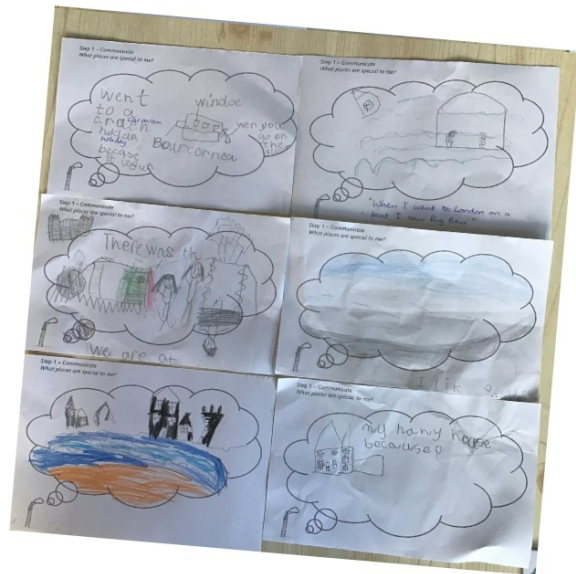
Going into a hotel in Turkey and I loved the food there -NL

I remember the time I went to my grannies house in my dad's car - DDZ

I went to a beach and we found fossils - MM

When I went on a plane to Spain - TC

At the New Forest and one of the ponies ate my packet of crisps - SM



A Mandir is the term for a Hindu temple, a sacred place of worship where Hindus honor and interact with deities which are representations of gods and goddesses.



Lesson 2

Draw a picture of a time you have helped your **community**:

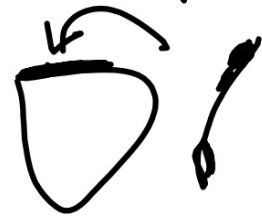


Given old toys away.
or clothes



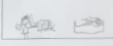
Put rubbish
in the bin!

Litter pick



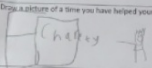
→ sending cards to
year 6 children.

Lesson 2 Retrieval task
 Draw a picture of a time you have helped your community.



When my sister was sick.


Lesson 2 Retrieval task
 Draw a picture of a time you have helped your community.



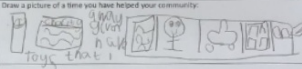
I gave my old clothes away.

Lesson 2 Retrieval task
 Draw a picture of a time you have helped your community.

When I made my football win in the game in the penalty shootout.

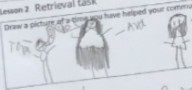


Lesson 2 Retrieval task
 Draw a picture of a time you have helped your community.



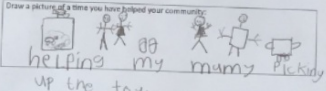
toys that I

Lesson 2 Retrieval task
 Draw a picture of a time you have helped your community.



I seted an example for Tom because mum tolled me to do that.

Lesson 2 Retrieval task
 Draw a picture of a time you have helped your community.



helping my mummy pick up the toys
 helping to sold the clothes

Step 2

People have different special places

Step 2 – Apply

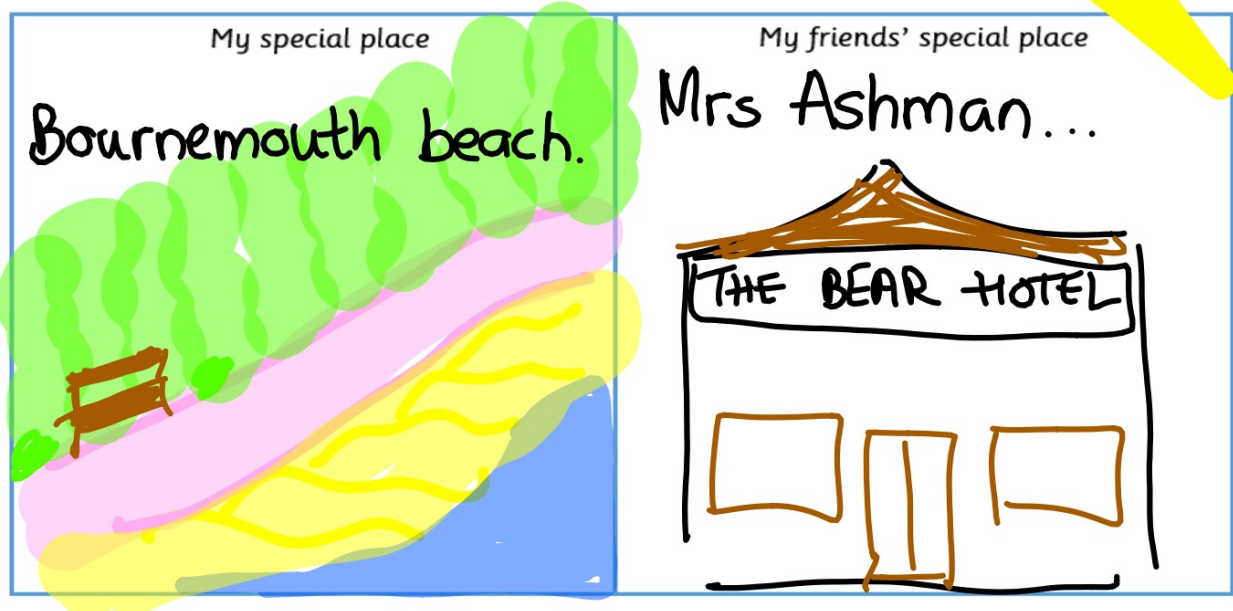
People have different special places

Will your place always be special?

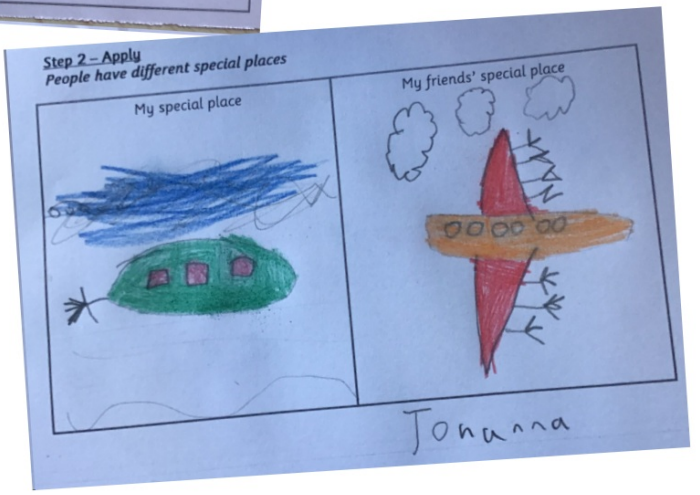
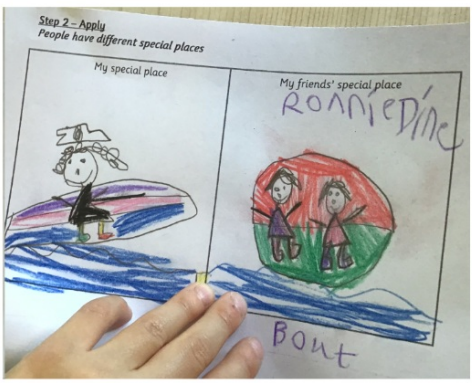
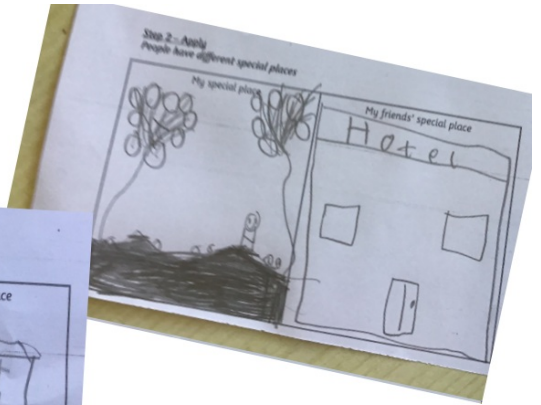
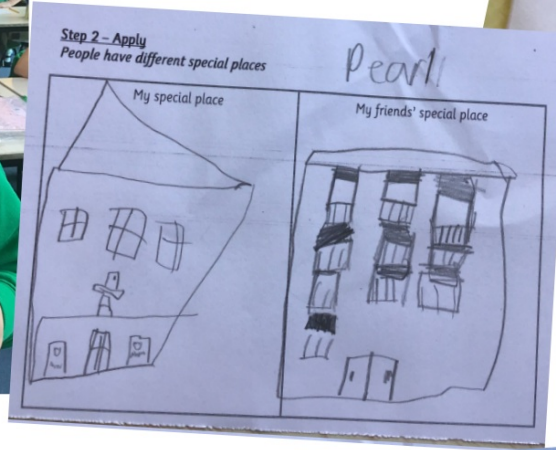
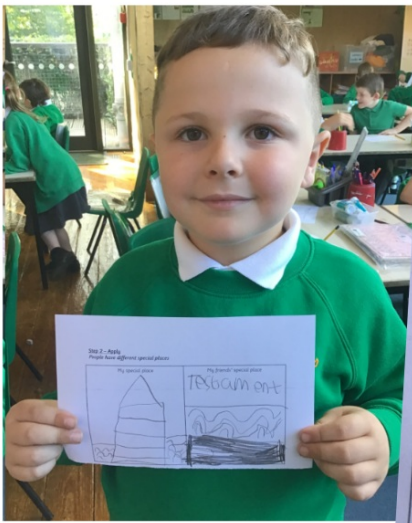
Could you find another?

When do you go?

How do you feel going to someone else's special place?



It is special because..... **I have memories of special people in my life.**



Step 3 - What makes places special? (Inquire) (1 hour)

- In groups try to explain what special means. Still in groups, apply to places. Make a list of places which the group thinks are special and try to explain why. Children to feedback what they think and write on the WB
- As a whole class, look at photos of places in the local area. Which of them are special? Why? Sort into special/not special.
- Children to choose 1 of the pictures that are special and write down why they choose it.



special

adjective

UK /ˈspeʃ.əl/ US /ˈspeʃ.əl/

special adjective (NOT USUAL)

Add to v

A2

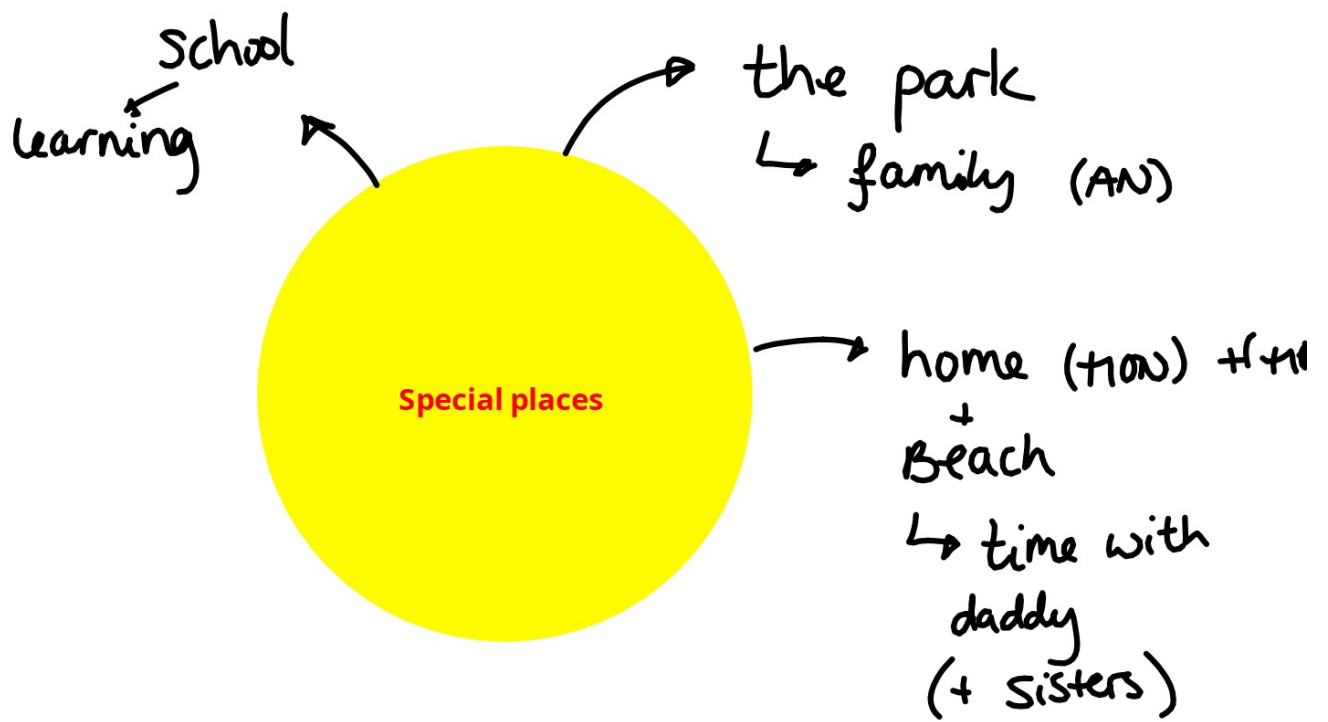
not ordinary or usual:

- The car has a number of special safety features.
- Is there anything special that you'd like to do today?
- Passengers should tell the airline in advance if they have any special dietary needs.
- I don't expect special treatment - I just want to be treated fairly.
- Full details of the election results will be published in a special edition of tomorrow's newspaper.
- **special occasion** I have a suit for special occasions.

Lesson 3

Circle the pictures that show **belonging**:







Library

Special



home



Cafe

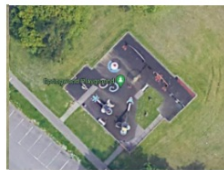


Church

Not special




Shop



School

Step 3 Inquire - What makes places special?

Springwood Dictionary

 Special Beach	The beach is my special place because it feels calm.
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Step 4 –

The Mandir as a special place for Hindus (Contextualise) Preparation for visit (1 hour) A visit to a mandir – KS1 Religious Education – Primary Y1 & Y2 - BBC Bitesize <https://www.twinkl.co.uk/resource/ks1-ages-5-7-re-tour-of-a-mandir-video-lesson-t-re-1659445311>

- In groups, pupils record what they think/know about a Hindu mandir. Who goes there? What happens there? What might you see/hear inside? Are mandirs special places? Why? Who to?
- Look at photos of mandirs and at pictures/definitions of key features.
- Watch this film clip to help you see what might be at your local Mandir and to help prepare children for the visit: Charlie and Blue Hear all about Hindu Worship - TrueTube Visit to a Mandir (1+ hours)
- Priest to talk simply to children about why the mandir is a special place for Hindus and about what happens there
- Take digital photos. (NOT POSSIBLE) Follow-up from visit (1 hour)
- Draw things that might be found there.
- Download photos/add text.
- Talk/write about how and why the Mandir is a special place for Hindus.

Lesson 4



A special place to Christians is...

church



St George's Church, Waterloooville

We spoke about how some Christians regularly visit church.

What do you think/know about a **Hindu mandir**. Who goes there? What happens there? What might you see/hear inside? Are mandirs special places? Why? Who to?



- people can marry
(special events)

Step 4 - Contextualise -
The Mandir is a special place for Hindus



A Mandir is a special place for Hindu's because...

- A place of worship
- Attractive (paintings/flowers
carved ceilings)
- daily prayers
- Music and meditation



Shoe Rack

A place to store shoes before entering the mandir.



Murtis

A murtis is a statue of God, a god or goddess.

Important Features of a Hindu Mandir



Main Shrine

This is the heart of the temple to represent the heart of the worshipper. It is usually at the front of the temple.



Bell

Worshippers ring the bell before entering to let God know they have arrived.

Important Feat

Places of Worship: **Mandir**

Fill in the blanks from the list.

Vedas main shrine Murtis bell shoe rack Aum







We watched a video about the temple, what it looks like and how it is used.

These are all of the important parts that we learned about.

· **Watch this film clip to help you see what might be at your local Mandir**
Charlie and Blue Hear all about Hindu Worship - TrueTube

Why don't you use maps to look at a local Madir?
[BAPS Shri Swaminarayan Mandir, Havant](#)

BAPS Shri Swaminarayan Mandir

Sant Parayan
Shri Swaminarayan Charitams
Universal inspiration from the Divine Life, Work, and Teachings of Bhagwan Swaminarayan
by **Puja Gnanpriyadas Swami**
Learned Swami of HH Mahant Swami Mahant

Sunday 08 June & Monday 09 June 2025

Mahaprasad: 6.00pm to 7.30pm
Puja & Parayan: 7.30pm to 9.30pm
Pank Community School
Middle Park Way, Havant PO9 4BJ

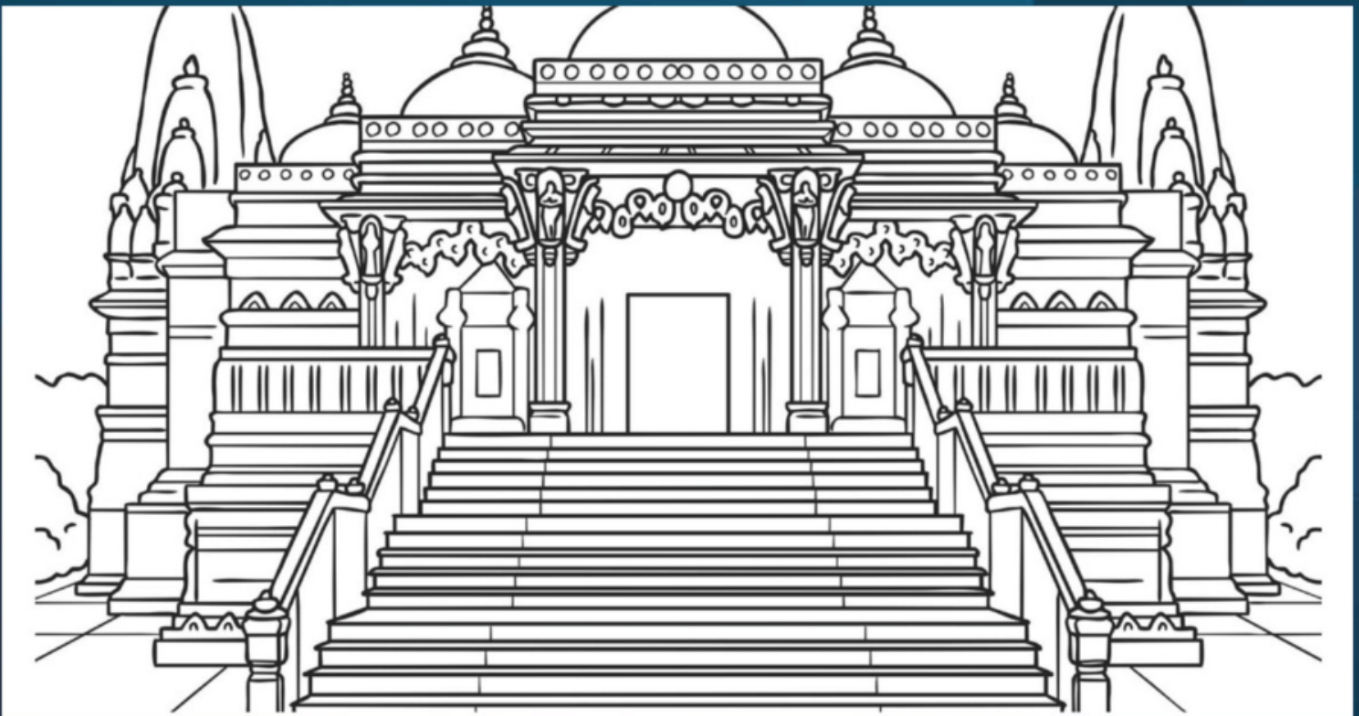
Location is at Centre of the BAPS Shri Swaminarayan Mandir

Mandir Address
BAPS Shri Swaminarayan Mandir
Strathfield House
9 Leigh Road, Havant PO9 2ES
Hampshire, UK
Tel: (+44) 7472 694 319
E-mail: info.havant@bks.baps.org

Darshan Timings

Daily Aarti	Daily 6:00pm
Darshan Timings	Daily 6:00pm to 8:30pm
Visiting Hours	Friday 6:00pm to 9:30pm

Can you draw things that might be found there?



5

rest time, Christians say

Thank you

Goodbye

Merry Christmas

Step 5 – Is it important to have a special place? (Evaluate) (30 minutes)

- Do you think it is important for Hindus to have a special place? Why?
- If a Hindu could not go to their Mandir, would it matter? Why/why not? What would they do?
- Is it important to you to have a special place? Why?

TW - It is important to have a special place - you can worship together. It gives you a special feeling inside.

VG - You might be able to make friends.

NL - it is special to them - They can meet their friends.

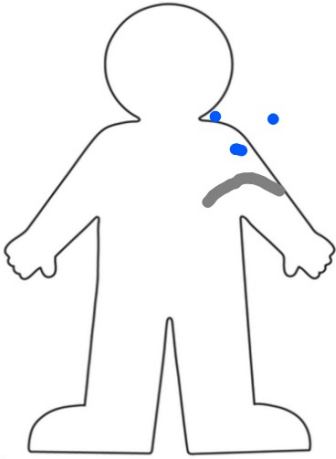
I believe it is special because it is a place they can meditate if they feel angry. **AC**

Step 5 - Evaluate

Is it important to have a special place?

I'm a Hindu and I've been told that I can't visit the Mandir anymore.

How do you think she feels?



sad



cross



jealous



alone



lost



happy



bored



joyful



lonely



belong



peaceful



hurt



She would feel and because they can't visit their Mandir anymore.

Add photos

Assessment: All children in Dragonflies learning class were able to explain why it is important for a Hindu to be able to visit their special place.

Reasons given were:

- * To be able to worship
- * To meet with friends
- * To calm down and meditate
- * To meet with people that have the same beliefs
- * They would feel angry and disappointed if it was taken away

